

## Gender Studies

**ECTS : 3**

### **Description du contenu de l'enseignement :**

1- Gender has become a crucial category of analysis for the disciplines of social sciences, including anthropology, sociology, political science, history, philosophy, economics. This course introduces major concepts and analytical categories in the interdisciplinary field of gender studies.

2- This course grapples with gender in its complex intersection with other systems of power and inequality, including: sexuality, class, race and ethnicity, nationality, religion and age.

3- Topics include also: feminisms, feminist and queer theory, violence, science, work, and family.

- Students will learn how sexuality and gender categories are socially constructed concepts that vary across the life course and different social settings (media and public discourse, school, work, family, other countries, the policy arena, and the scientific academy).
- The course introduces students to feminist discourse on the cultural and historical representation of nature, power, and the social construction of difference.
- It encourages students to engage in the debates regarding the ethical and political issues of equality and justice that emerge in such discussion, and links the questions of gender and sexuality to those of racial, class and other kinds of hierarchical difference.

### **Compétence à acquérir :**

- Demonstrate knowledge of gender studies methods and content in social sciences.
- Understand the role of intersectionality in the gendered realities of human life.
- Develop critical thinking. Demonstrate ability to apply gender studies theories to new problems.
- Demonstrate ability to write clearly, expressively, and creatively. Demonstrate ability to discuss and verbally defend academic ideas.
- Students leave the program well prepared for future scholarly work in women's, gender, and sexuality studies, as well as for careers and future training in social sciences, law, public policy, social work, journalism, and professions in which there is a need for critical and creative interdisciplinary thought.

### **Mode de contrôle des connaissances :**

- Presence & Participation: 20%
- Readings: For each seminar, you have to prepare the readings (2 to 3 pages, printed). Some reports will be marked: 10%
- Curate the seminar: 3 students curate each seminar. They present the papers and they launch a critical discussion: 20%
- Final exam: 4 questions on the texts (50%)

### **Bibliographie, lectures recommandées :**

- Bradley, Harriet (2007) *Gender*, Cambridge: Polity
- Davis, Evans and Lorber (eds 2006) *Handbook of Gender and Women's Studies* (London : Sage)
- Evans (1997) *Introducing Contemporary Feminist Thought* (Cambridge : Polity Press)
- Jackson and Scott (eds 2002) *Gender, a sociological reader* (London: Routledge)
- Rahman & Jackson (2010) *Gender and Sexuality*, Cambridge: Polity
- Seager (2009) *The Atlas of Women in the World*, Brighton: Earthscan

