

Apprenticeship

**ECTS** : 6

**Description du contenu de l'enseignement :**

The purpose of this report is to demonstrate your ability to reflect on your professional experience. This is not a matter of copying and pasting existing information or prefabricated AI discourse. Rather, it involves taking a step back from your personal experience and sharing it in your own words, including both the positive and negative aspects. This exercise will help you take stock of your career path, allowing you to approach the next stages of your professional life with clarity.

Two booklets are produced during the year.

- The first booklet is about integrating into the company, discovering the mission, the team, and the objectives. This booklet will help you reflect on this phase of getting to grips with the mission and analyze what you have built and implemented, with what resources and skills.
- This second booklet comes at the end of your learning experience and should enable you to analyze the contributions of this experience to your skills, establish a link with the training, and redesign your career plan.

**Compétence à acquérir :**

At the end of your apprenticeship experience, you will summarize the skills you have acquired

- You must reflect on and detail the skills you have used and developed since the beginning and those you have lacked. These are now key skills. They define your professional profile at this point in time (the skills must be explained and placed in context).
- The objective of this section is twofold. It should enable you to measure concretely which skills the company and the experience have allowed you to develop and put into practice.
- This reflection should also lead you to identify your strengths and weaknesses, in particular the skills you still need to work on.

**Mode de contrôle des connaissances :**

100% Report Booklet

**Document susceptible de mise à jour - 02/04/2026**

**Université Paris Dauphine - PSL - Place du Maréchal de Lattre de Tassigny - 75775 PARIS Cedex 16**