Sociology : Normes and social bonds

ECTS : 3

Volume horaire : 18

Description du contenu de l'enseignement :

This course will provide students with a critical understanding of some of the key theoretical debates underpinning sociology. It will explore and evaluate sociological considerations of the issue of ‘free will’. The key issue of human agency will be addressed within the unit’s overall discussion of sociology and the question of change, inequalities and exclusion, globalisation, and the question of domination. Through discussion, individual and group tasks, participants should be able to demonstrate the different levels of complexities involved in using theory to interpret the social world. Students will be challenged to apply in-depth analysis to case studies. This will take place through the investigation of different social contexts. Furthermore, the unit’s discussion of the nature of sociology provides a critique for the scientific basis of this discipline. The insights from this critique will prepare and therefore expect learners to engage with sociological concerns at a higher-level thinking. This should be demonstrated by their ability to work with theories that deconstruct assumptions about society as western and progressive. Furthermore, this course will enable learners to practically apply sociological insights, within the world of work, with professional competence.

Compétence à acquérir :

Skills

5 Meet deadlines that require the management of complex sociological theories, case studies and activities.

6 Display multi-level critical evaluation skills that reflect confidence in interpretation of and communicating (written or verbal) complex sociological arguments.

7 Interpret competing sociological perspectives to produce a coherent line of reasoning.

Values

8 Show appreciation of diverse perspectives.

9 Demonstrate an academic objectivity capable of incorporating relevant sociological considerations of ‘taken for granted’ discourses on identities and social realities.

Mode de contrôle des connaissances :

One or two continuous assessment activities in written form and a Final exam

At the end of this course students should be able to demonstrate the following.

1) Critical understanding of modern, post and late modern sociological debates.

2. Clear understanding of how the issue of 'free will' is expressed in theory, research methods, scientific debates, and post-structural discourses.

3. Critical grasp of how privilege, inequity and oppression are discussed.

4. Confident grasp of the enquiries that undermine and promote the scientific basis of the sociological enterprise.

Bibliographie, lectures recommandées :

BOOK (CHAPTER READINGS SOURCED FROM THE SAME TEXT)

HARALAMBOS, M., HOLBORN, M., CHAPMAN, S. AND MOORE, S. (2013) SOCIOLOGY: THEMES AND PERSPECTIVES. 8TH ED. LONDON: HARPERCOLLINS.

— CHAPTER: METHODOLOGY, PP. 879–887 (SCANNED READING).

— CHAPTER: SOCIOLOGY AND SCIENCE, PP. 944–948 (SCANNED READING).

JOURNAL

HARDING, S. (1992) 'RETHINKING STANDPOINT EPISTEMOLOGY: WHAT IS "STRONG OBJECTIVITY?"', THE CENTENNIAL REVIEW, 36(3), PP. 437–470. MICHIGAN STATE UNIVERSITY PRESS.

OPTIONAL: ORGANISED READING LIST FOR MOODLE

1. HARALAMBOS ET AL. (2013) – METHODOLOGY (PP. 879–887)

HARALAMBOS, M., HOLBORN, M., CHAPMAN, S. AND MOORE, S. (2013) SOCIOLOGY: THEMES AND PERSPECTIVES. 8TH ED. LONDON: HARPERCOLLINS.

2. HARALAMBOS ET AL. (2013) – SOCIOLOGY AND SCIENCE (PP. 944–948)

HARALAMBOS, M., HOLBORN, M., CHAPMAN, S. AND MOORE, S. (2013) SOCIOLOGY: THEMES AND PERSPECTIVES. 8TH ED. LONDON: HARPERCOLLINS.

Document susceptible de mise à jour - 05/11/2026
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